Publications

Books


Book Chapters


Refereed Journal Articles


McCune, V. (in press). Final year biosciences students’ willingness to engage: Teaching-learning environments, authentic learning experiences and identities. *Studies in Higher Education*


Reports


Hounsell, D., McCune, V. and Hounsell, J. (forthcoming) Enhancing Learning and Teaching in Biosciences: A Digest of Research Findings and their Implications. ETL Project. www.ed.ac.uk/etl/publications.html


Published Conference Papers


Other


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Project Dissemination Workshops and Seminars


HEA Centre for Bioscience and ETL Project. First and Final Years in Undergraduate Biology: What Makes for High Quality Learning? Seminar, University of Edinburgh, 26 May 2005

HEA Centre for Bioscience and ETL Project. First and Final Years in Undergraduate Biology: What Makes for High Quality Learning? Seminar, University of Bath, 2 June 2005

HEA Engineering Subject Centre and ETL Project. Improving the Student Experience of Learning Electronics. Seminar, University of Edinburgh, 11 May 2005

HEA Centre for History, Classics and Archaeology and ETL Project. Disciplinary Perspectives on Research about History Teaching and Learning in Higher Education: Issues and Opportunities, Symposium, University of Edinburgh, 23 - 24 June 2005
Presentations 2009


Presentations 2008


McCune, V. (2008) ‘Teaching-learning environments and student learning in higher education: Key findings from the ETL project.’ Invited research seminar given at The University of Liverpool, 29 May, 2008, Liverpool, UK.

Presentations 2007


McCune, V. (2007) Understanding students’ willingness to engage: Teaching-learning environments, authentic learning experiences and identities. Invited research seminar at Northumbria University, 31 October, Newcastle Upon Tyne, UK.

Presentations 2006


Hounsell, D. (2006) Research-led Approaches to Assessment in the Disciplines. Vice-Chancellors Colloquium on Teaching and Learning, University of Melbourne, 5 December 2006

Hounsell, D. (2006) Teaching, Learning and Assessment in the Biological Sciences. Enhancing Assessment in the Biological Sciences Seminar, University of Melbourne 7 December 2006 and St. George’s College, University of Western Australia, 12 December 2006


Presentations 2005


Land R (2005) Overcoming Barriers to Student Understanding: Threshold Concepts and Troublesome Knowledge, Institute for the Advancement of University Learning, Oxford University, 3 February 2005


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**Presentations 2004**


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**Presentations 2003**


**Presentations 2002**

Beaty, L. and Land, R. The ETL Project - identifying high quality learning in specific disciplinary contexts. HERDSA Conference, Perth, Australia, 7-10 July 2002


Entwistle, N. Key Developments in the ESRC/TLRP Project on Enhancing Teaching-Learning Environments in Undergraduate Courses. TLRP Conference, Huntingdon, September 2002


McCune, V. and Reimann, N. The ETL Project: Early Findings. ISL Conference, Brussels, 3-6 September 2002