

Shortened Experiences of Teaching and Learning Questionnaire (SETLQ)

This questionnaire has been designed to allow you to describe, in a systematic way, your reactions to the course you have been studying and how you have gone about learning it. We will be asking you a series of questions, some of which overlap so as to provide good overall coverage of different experiences. Most of the items are based on comments made by other students. Please respond truthfully, so that your answers will describe your **actual** ways of studying, and work your way through the questionnaire quite **quickly**. It is important that you respond to **every** item, even if that means using the ‘unsure’ category. Your answers will be **confidential**. Please put a cross in the appropriate box to indicate how strongly you agree with each of the following statements.

1 What do you expect to get from the experience of higher education?

| | <i>very strongly</i> | <i>fairly strongly</i> | <i>somewhat/ not sure</i> | <i>rather weakly</i> | <i>very weakly/ not at all</i> |
|--|--------------------------|----------------------------|-------------------------------|--------------------------|------------------------------------|
| a. I hope the things I learn will help me to develop as a person and broaden my horizons. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I'm focused on the opportunities here for an active social life and/or sport. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I hope the whole experience here will make me more independent and self-confident. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I want to learn things which might let me help people, and/or make a difference in the world. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. I want to study the subject in depth by taking interesting and stimulating courses. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I mainly need the qualification to enable me to get a good job when I finish. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. When I look back, I sometimes wonder why I ever decided to come here. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2 Reasons for taking this particular course

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. It's something I expect to find interesting. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. It's supposed to be a fairly easy course unit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I thought it would look good on my CV. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. It should help me to understand the subject better. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. It's an area I will need to know about for my career. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3 Approaches to learning and studying

Next we are interested in the ways you have been going about studying in this particular course. The responses in this section mean

✓ = agree ✓? = agree somewhat X? = disagree somewhat X = disagree
 Try not to use ?? = unsure unless you really have to, or if it cannot apply to you or your course unit.

| | ✓ | ✓? | ?? | X? | X |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. I've often had trouble in making sense of the things I have to remember. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I've been over the work I've done to check my reasoning and see that it makes sense. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I have generally put a lot of effort into my studying. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Much of what I've learned seems no more than lots of unrelated bits and pieces in my mind. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. In making sense of new ideas, I have often related them to practical or real life contexts. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | ✓ | ✓? | ?? | X? | X |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 6. On the whole, I've been quite systematic and organised in my studying. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Ideas I've come across in my academic reading often set me off on long chains of thought. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. I've looked at evidence carefully to reach my own conclusion about what I'm studying. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. When I've been communicating ideas, I've thought over how well I've got my points across. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. I've organised my study time carefully to make the best use of it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. It has been important for me to follow the argument, or to see the reasons behind things. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. I've tended to take what we've been taught at face value without questioning it much. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. I've tried to find better ways of tracking down relevant information in this subject. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Concentration has not usually been a problem for me, unless I've been really tired. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. In reading for this course unit, I've tried to find out for myself exactly what the author means. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. I've just been going through the motions of studying without seeing where I'm going. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. If I've not understood things well enough when studying, I've tried a different approach. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4 Experiences of teaching and learning

We would also like to know about your experiences of teaching and learning in this particular course. Try to avoid using ?? (unsure).

| Aims and congruence | ✓ | ✓? | ?? | X? | X |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. It was clear to me what I was supposed to learn in this course unit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The topics seemed to follow each other in a way that made sense to me. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. What we were taught seemed to match what we were supposed to learn. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The handouts and other materials we were given helped me to understand the unit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. I could see how the set work fitted in with what we were supposed to learn. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Choice allowed

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 6. We were given a good deal of choice over how we went about learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. We were allowed some choice over what aspects of the subject to concentrate on. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Teaching and learning

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 8. On this unit, I was prompted to think about how well I was learning and how I might improve. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The teaching encouraged me to rethink my understanding of some aspects of the subject. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. This unit has given me a sense of what goes on 'behind the scenes' in this subject area. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. The teaching in this unit helped me to think about the evidence underpinning different views. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. This unit encouraged me to relate what I learned to issues in the wider world. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Set work and feedback

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 13. It was clear to me what was expected in the assessed work for this course unit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. I was encouraged to think about how best to tackle the set work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The feedback given on my work helped me to improve my ways of learning and studying. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Staff gave me the support I needed to help me complete the set work for this course unit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. The feedback given on my set work helped to clarify things I hadn't fully understood. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Assessing understanding

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 18. You had really to understand the subject to get good marks in this course unit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. To do well in this course unit, you had to think critically about the topics. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Staff enthusiasm and support from both staff and students

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 20. Staff tried to share their enthusiasm about the subject with us. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

| | ✓ | ✓? | ?? | X? | X |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 21. Staff were patient in explaining things which seemed difficult to grasp. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Students supported each other and tried to give help when it was needed. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Talking with other students helped me to develop my understanding. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Interest and enjoyment generated by the course

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 24. I found most of what I learned in this course unit really interesting. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. I enjoyed being involved in this course unit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

5 Demands made by the course unit

In this section, please tell us how easy or difficult you found different aspects of **this course unit**.

✓ = very easy ✓? = fairly easy ?? = unsure/not applicable X? = fairly difficult X = very difficult

| | ✓ | ✓? | ?? | X? | X |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. What I was expected to know to begin with. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. The rate at which new material was introduced. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. The ideas and problems I had to deal with. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. The skills or technical procedures needed in this subject. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. The amount of work I was expected to do. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Working with other students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Organising and being responsible for my own learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Communicating knowledge and ideas effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Tracking down information for myself. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Information technology/computing skills (e.g. WWW, email, word processing). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6 What you learned from this course unit

Now we would like to know how much you feel you have gained from studying **this course unit**.

✓ = a lot ✓? = quite a lot ?? = unsure/not applicable X? = not much X = very little

| | ✓ | ✓? | ?? | X? | X |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Knowledge and understanding about the topics covered. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Ability to think about ideas or to solve problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Skills or technical procedures specific to the subject. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Ability to work with other students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Organising and being responsible for my own learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Ability to communicate knowledge and ideas effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Ability to track down information in this subject area. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Information technology/computing skills (e.g. WWW, email, word processing). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Finally, how well do you think you're doing in this course unit as a whole? Please try to rate yourself **objectively**, based on any marks, grades or comments you have been given.

| very well | well | quite well | about average | not so well | rather badly | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please check back to make sure that you have answered every question.

Thank you very much for spending time completing this questionnaire: it is much appreciated.

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