Chinese Students' Experiences of Teaching and Learning Questionnaire (in English)

Name________ Age_______ Gender_______ Year of study_______

1 What do you expect to get from the experience of higher education?

Please put a cross in the appropriate box to indicate how strongly you agree with each of the following statements.

- ∩ = very strongly
- ∩? = fairly strongly
- ?? = about average
- ? = rather weakly
- · = very weakly/not at all

If what the item describes is not applicable to your case, or you have never think of that aspect, leave it BLANK.

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<tbody>
<tr>
<td>a</td>
<td>I want to develop knowledge and skills I can use in a career.</td>
<td>∩</td>
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<tr>
<td>b</td>
<td>I hope the things I learn will help me to develop as a person and broaden my horizons.</td>
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<td>c</td>
<td>I'm focused on the opportunities here for an active social life and/or sport.</td>
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<td>d</td>
<td>I hope the whole experience here will make me more independent and self-confident.</td>
<td>∩</td>
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<td>e</td>
<td>I'm mainly here because it seemed the natural thing: I'd done well academically in the past.</td>
<td>∩</td>
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<td>f</td>
<td>I want to learn things which might let me help people, and/or make a difference in the world.</td>
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<td>g</td>
<td>I want to study the subject in depth by taking interesting and stimulating courses.</td>
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<td>h</td>
<td>I mainly need the qualification to enable me to get a good job when I finish.</td>
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<tr>
<td>i</td>
<td>When I look back, I sometimes wonder why I ever decided to come here.</td>
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2 Approaches to learning and studying

This part of the questionnaire has been designed to allow you to describe, in a systematic way, how you go about learning and studying in this particular course unit or module. The technique involves asking you a substantial number of questions which overlap to some extent but provide good overall coverage of different ways of studying. Most of the items are based on comments made previously by other students. Please give your immediate reaction to every comment, indicating how you really do study.

Please put a cross in the appropriate box to indicate how strongly you agree with each of the following statements.

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<tr>
<td>1</td>
<td>I've often had trouble in making sense of the things I have to remember.</td>
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<td>2</td>
<td>I've been over the work I've been done to check my reasoning and see that it makes sense.</td>
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<td>3</td>
<td>I have usually set out to understand for myself the meaning of what we had to</td>
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In order to keep my work well focused, I’ve thought about what I want to get out of this module.

If I’ve not understood things well enough when studying, I’ve tried a different approach.

Much of what I’ve learned in this course seems no more than unrelated bits and pieces in my mind.

Before I could understand a new topic, I’ve often had to commit key terms and details to memory.

In making sense of new ideas, I have often related them to practical or real life contexts.

Whenever possible, I’ve just memorised what has been taught without trying to understand it.

Ideas I’ve come across in my academic reading often set me off on long chains of thought.

I’ve been quite good at preparing for classes in advance.

I’ve looked at evidence carefully to reach my own conclusions about what I’m studying.

When I’ve been communicating ideas, I’ve thought over how well I’ve got my points across.

Whether I’ve understood has mattered less than getting what we’re studying firmly fixed in my memory.

I’ve organized my study time carefully to make the best use of it.

It has been important for me to follow the argument, or to see the reasons behind things.

I’ve tended to take what we’ve been taught at face value without questioning it much.

I’ve carefully prioritised my time to make sure I could fit everything in.

Unless I’ve understood something well, there has been no point in my trying to memorise it.

When I’ve been preparing for an exam, I’ve focused on understanding the material so that I won’t forget it.

Concentration has not usually been a problem for me, unless I’ve been really tired.

Whatever I’ve worked on, I’ve generally pushed myself to make a good job of it.

In reading for this course unit, I’ve tried to find out for myself exactly what the author means.

3 Experiences of teaching and learning

We would like to know about your experiences of teaching and learning in this particular unit or module. Please rate every comment, using the same scale as in the previous section. Please give a rating for every comment.

Please put a cross in the appropriate box to indicate how strongly you agree with each of the following statements.

√ = very strongly  √? = fairly strongly  ?? = about average  √? = rather weakly  × = very weakly/not at all

If what the item describes is not applicable to your case, or you have never think of that aspect, leave it BLANK.

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| 4 |   |   |   |   |
| 5 |   |   |   |   |
6 Staff gave me the support I needed to help me complete the set work for this course unit.
7 We were encouraged to look for links between this unit and others.
8 I can imagine myself working in the subject area covered by this unit.
9 The explanations teachers gave on this course were often in mathematical or statistical terms.
10 On this unit I was prompted to think about how well I was learning and how I might improve.
11 I could see the relevance of most of what we were taught in this unit.
12 We weren't just given information; staff explained how knowledge is developed in this subject.
13 The teaching encouraged me to rethink my understanding of some aspects of the subject.
14 Plenty of examples and illustrations were given to help us to grasp things better.
15 This unit has given me a sense of what goes on 'behind the scenes' in this subject area.
16 The teaching in this unit helped me to think about the evidence underpinning different views.
17 The feedback given on my set work helped to clarify things I hadn't fully understood.
18 This unit encouraged me to relate what I learned to issues in the wider world.
19 Unless you're good at Maths or Stats, it would be difficult to do well in this course.
20 This course unit provided plenty of opportunities for me to discuss important ideas.
21 I found most of what I learned in this course unit really interesting.
22 Staff tried to share their enthusiasm about the subject with us.
23 Staff were patient in explaining things which seemed difficult to grasp.
24 Students' views were valued in this course unit.
25 Staff helped us to see how you are supposed to think and reach conclusions in this subject.
26 To do well in this course unit, you had to think critically about the topics.
27 Students supported each other and tried to give help when it was needed.
28 Talking with other students helped me to develop my understanding.
29 The ideas and problems I had to deal with on this course were demanding.
30 It was clear to me what was expected in the assessed work for this course unit.
31 Organising and being responsible for my own study was necessary for studying this course.
32 I was encouraged to think about how best to tackle the set work.
33 The set work helped me to make connections to my existing knowledge or experience.
34 You had really to understand the subject to get good marks in this course unit.
35 The feedback given on my work helped me to improve my ways of learning and studying.
36 Doing the set work helped me to think about how evidence is used in this subject.
37 In order to cope with the amount of required coursework, I need to organise my study.
38 To grasp what I was expected to know on this course was not an easy task.

How satisfied are you with the way the course has been taught and assessed? Please try to rate objectively, based on your previous answers to the questionnaire items.

<table>
<thead>
<tr>
<th>Very satisfied</th>
<th>Satisfied</th>
<th>About average</th>
<th>Not so satisfied</th>
<th>Not satisfied at all</th>
</tr>
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<tbody>
<tr>
<td>5 ☐</td>
<td>4 ☐</td>
<td>3 ☐</td>
<td>2 ☐</td>
<td>1 ☐</td>
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Please check back to make sure that you have answered every question. Thank you very much!